

הבנת

הנקרא

Reading

Comprehension



Wednesday, January 17

Hi Mom and Dad,

My winter vacation in London with Auntie Jenny is great. It's a lot of fun to be here. At first I was tired because I didn't get enough sleep, but now I'm fine. :)

Tomorrow we are going to the Tower of London. I can't wait to see how it. Yesterday we went to visit Madame Tussauds Wax Museum. I was so surprised when we got there I saw David Beckham, Amy Winehouse and Mr Bean. They looked so real, but they were only wax.

I'm not bored at all. There is so much to do here. Today we are going to some cool stores in London Town to do some shopping. I'm not going to spend too much money. So don't worry about that! Tonight Auntie Jenny is taking me to a restaurant, and I will meet some of her friends.

I feel really great here, but I miss you all! Don't worry about me. Let's talk on the computer twice a week - every Monday and Thursday.

C U soon.

Love,

John

Questions

1. John is writing an email to his

- a. mom
- b. mom and dad
- c. Auntie Jenny

2. John went to for his winter vacation.

- a. London
- b. a party
- c. The Tower of London.

1. Complete the chart.

When did John go to the places below?

a. Madame Tussauds Wax Museum

b. Tower of London

c. stores in London Town

d. a restaurant

Thursday	Tuesday	Wednesday (day)	Wednesday(night)

4. Circle the correct answer, YES or NO.

a. John was tired after he got to London. YES / NO

b. John saw Barack Obama when he visited Madame Tussauds Wax Museum.
YES / NO

c. John was bored at the museum. YES / NO

d. John is going to talk to his mom and dad on the telephone. YES / NO

5. John will talk to his mom and dad again on

a. Monday

b. Tuesday

c. Thursday

At the Summer Camp

Dear Harry,

I'm writing to you from the summer camp on the Carmel near Haifa. I'm here with all of my friends from school. We are going to stay for a week. The camp is a lot of fun and I'm sharing a room with two other friends. The weather is nice. It's very sunny and hot every day. Tomorrow we are going to go fishing in the morning and sailing boats in the afternoon. We are going to play ball games on the beach on Wednesday and on Thursday we are going to have a ping-pong competition. I'm very good at ping-pong and I hope I will win.

On Friday morning we are going to visit a museum in the city center and in the afternoon we are going to have a big party at the camp. The next day, we're going to go hiking. Some people love hiking and some people hate it. I don't really like it. I'm not interested in walking for kilometers and kilometers up and down mountains. You just get hot and tired. The worst thing is that the next day all your body aches*.. To make things really bad, you can fall over and break a leg. I have terrible memories** of hiking when I was a child. My parents always wanted to get to the top of the mountain, and then the next mountain top, and then the next.

On Sunday morning we are going to collect garbage on the beach and then we are going to recycle some of this garbage. On Sunday evening we are going to travel back home.

I hope I'm going to have a great time here!

With love,

Maya

* aches: כואב ** memories: זיכרונות

Questions

1. Where is Maya?

2. How is the weather?

3. Maya is with her _____

4. Where is she going to go on Friday?

5. Maya doesn't like hiking. Why? Give ONE answer.

VOLLEYBALL

BY CARL ROGERS

What is volleyball?

Volleyball is a popular game in Europe. You can play volleyball indoors, outdoors, on the beach or in a gym. People can enjoy it all year round. It's a game for everybody - children, teens and adults.

How do you play?

To play volleyball, the players need a net and a ball. Each team has three to five players. The players jump high and then they hit the ball over the net to the other side. If one team misses the ball, the other team gets a point. The players must never catch the ball. The game ends when the winning team has 25 points.

What makes volleyball exciting?

It is a fast and energetic game. Players can jump very high and often jump from side to side too. It is most fun when played on the sand because it does not hurt when the players fall.

Is it a competition sport?

Yes, there are volleyball competitions. The teams come from all over the world. Today there are volleyball clubs in many countries. If you like sport, playing in a team, and keeping fit, then this is the sport for you.

Questions.

1. Volleyball is a

- a. sports club
- b. ball
- c. team sport
- d. sport for adults

2. What do people need to play the sport?

.....

3. Write T (true) or F (false) for each of the following sentences.
Copy the words from the article that helped you answer.

a. People play volleyball only in the summer.

b. Players use their hands when they play.

c. Volleyball has five players on each side.

d. There are volleyball clubs only in Europe.

4. What are the rules for playing volleyball? Give TWO.

a. _____

b. _____

5. Complete the sentences. (2 x 2 POINTS).

a. Volleyball is for

b. It is most fun when

Jenny Smith – THE HALFWAY HOUSE

BY CARL ROGERS.

What did Jenny Smith do?

In January 2007, at the age of 15, Jenny Smith opened a homeless shelter to care for homeless people in her hometown – Leeds, England. She decided to call it the Halfway House. In the first year Jenny and her friends took care of over 5000 homeless people.

What made her decide to do it?

Jenny has always loved to volunteer. When she was a teenager, she helped at a centre for homeless people. Jenny enjoyed helping people and loved talking to them. "It's really interesting just sitting and listening to their stories," she said.

How did it all begin?

Jenny noticed that her town had too many homeless people. The project started with Jenny and her friends going around town and talking to all the homeless people. Then it grew and she looked for a building. Jenny also asked local business to donate money and she spoke to pupils at her school and asked them to work as volunteers.

Why did she go to London?

In 2009 Jenny went to London to get an award for her good work. She became one of the leading volunteers in England. Her parents said, "She's always loved talking to people and making them smile".

Questions.

1. When did Jenny start the Halfway House?

.....

2. Why did Jenny open the Halfway House?

.....

3. Complete the sentences.

a. In the first year Jenny helped.....

b. Jenny first volunteered at.....

4. Write TWO things did Jenny do to open the Halfway House.

a.

b.

5. The article tells us that Jenny received an award for her good work.

Name ONE thing she did.

.....

6. The article is about

a. a house Jenny lived in.

b. A halfway house in Leeds

c. talking to people

d. Jenny friends at school

Dear Iddo,

Hi, how are you? I hope you are enjoying the summer vacation in Israel as much as I am here, in the USA. Are you doing anything interesting or are you just staying at home playing computer games? I know you don't like to go to the beach, but I think you will enjoy the new swimming pool.

We arrived at New York last Friday and stayed there for three days. Our hotel is very big, and our room is on the 56th floor!* There are so many tall buildings in New York. We visited many interesting places, such as the Statue of Liberty and Central Park.

Then we rented** a car and traveled to Florida. I spent all of yesterday and the day before yesterday in DisneyLand! It's the most fun place in the world. I wish we could stay here forever. I want to go to Disneyland every day. I asked my parents if we could stay in Orlando for another week, but they said no.

So now we're on a plane from Orlando to Los Angeles. We will spend a week in LA, and then another week in Las Vegas. Then we'll go back to Israel.

I wish*** you could be here with me. I really miss you and Noa. Tell her I said hi.

Amir

*floor - רצפה, קומה

** rented - שכרנו

*** wish - רוצה

1. When was this letter written?

- A. Yesterday
- B. The day before yesterday
- C. During the summer vacation
- D. We don't know

2. We can understand the Noa is -

- A. Iddo's friend only
- B. Amir's friend
- C. Iddo's mother
- D. Amir's sister

3. Where did Amir enjoy himself the most so far?

4. From where is Amir writing Iddo?

5. Which of the following places has Amir not yet visited?

- A. Florida
- B. Orlando
- C. New York
- D. Las Vegas

6. When is Amir coming back to Israel?

Soccer

Soccer is the most popular sport in the world. It is played by over 250 million people in more than 200 countries. Soccer players can earn* millions of dollars and become famous all over the world. A few examples of world famous soccer players are Pele, Maradona, David Beckham, Zinedine Zidane, Lionel Messi and Cristiano Ronaldo.

Soccer is played on a rectangular** field. In each end of the field there is a goal. There are eleven players in each team. The object of the game is to score by using any part of the body besides the arms and hands to get the ball into the goal of the other team. The only players who are allowed to touch the ball with their hands are the goalkeepers***.

Modern day soccer began in the 19th century. In 1930, the first Mundial, or World Cup, took place in Uruguay with only thirteen countries playing in it. Since then, the Mundial has taken place every four years. In the summer of 2014, the 20th World Cup took place in Rio De Janeiro, Brazil's capital city. Although there are also professional teams of women players, only men can participate in the Mundial.

In Europe and Israel, soccer is also called football. In the USA the name football refers to**** a different sport, American Football, and so only the name soccer is used to refer to the game that we in Israel call soccer or football.

*earn - להרוויח

** rectangular - מלבני

*** goalkeepers - שוערים

**** refers to - מתייחס ל -

1. Pele and Maradona are -
 - A. famous soccer players
 - B. famous goalkeepers
 - C. players in the first Mundial
 - D. famous American football players

2. The second paragraph mainly describes -
 - A. the first Mundial
 - B. the rules of soccer
 - C. the popularity of soccer all over the world
 - D. the difference between goalkeepers and the other players

3. The first World Cup took place in -
 - A. The 19th century
 - B. Rio De Janeiro
 - C. 1930
 - D. 2014

4. Which of the following is true about the 2014 World Cup?
 - A. Only 13 countries took part in it.
 - B. More than 200 countries took part in it.
 - C. It took place in Uruguay.
 - D. It was the 20th Mundial.

5. Another name for soccer is -
 - A. Football
 - B. American Football
 - C. Mundial
 - D. World Cup

6. Which of the following is NOT true according to the last paragraph?
 - A. Soccer is also called football
 - B. Americans do not refer to soccer as football
 - C. Soccer is played differently in Israel and in Europe
 - D. Soccer and American football are two different games.

Richard Campbell is a secondary school pupil. He is 15 years old. He lives in a small town in the North of England. Every morning, he gets up at eight o'clock, puts on his uniform and walks to school.

The lessons start at nine. The pupils usually study Math, English, History and Geography in the morning. They usually study music and drawing and they play sports after lunch. They also spend a long time in the school library; reading books and doing their homework.

Richard and all his friends spend the whole day at school. Lunch is at one o'clock. He doesn't like the food that the school serves. This is why he often brings a packed lunch from home. He always has his lunch in the dining hall, but some of his friends sometimes eat in the courtyard.

Richard likes his school very much. His favourite subjects are English and Geography, but he doesn't like Math because he is not good at it.

At weekends, he always goes out with his friends because he doesn't go to school. On Saturday, he always goes to the cinema or to the stadium. On Sunday, He just goes for a walk with his dog.

Questions

1. Write true or false for the following statements .

- a- Richard goes to school by bus
- b. Richard doesn't wear a uniform at school
- c- Richard usually plays sports in the morning.
- d- Richard goes home at one o'clock.
- e- Richard is good at Math.
- f- Richard doesn't go to school on Saturday.

2. Richard starts school at

- a. 8:00
- b. 9:00
- c. 13:00

3. Richard has lunch

- a. in the dining hall
- b. in the courtyard
- at home

4. Pick out from the text the synonyms of the following words :

a. begin.....=

b. love.....=

5. Complete the following paragraph with 2 words from the text .

Richard is ain a secondary school. He spends the whole day at school. When he doesn't have classes he always goes to the school.....to read books and do his homework.

Tomatoes

The tomato is from South America. When the tomato came to Europe, people did not eat it. Doctors said it would make them sick. So people just grew tomatoes because they looked nice.

Now people from all over the world eat tomatoes. Tomatoes are used in sauce, soup, juice, salsa, and ketchup. The tomato is very good for you. Only a tomato leaf or stem will make you sick.

People do odd things with tomatoes. People grow tomatoes in space. There is a big tomato fight every year in Spain. A long time ago, people would toss a bad tomato when they saw a show they did not like.

In Canada, many tomatoes are grown on big farms. The farms bring in poor people from far away to help grow tomatoes. Without these workers, the farms could not run. But the workers do not get much money. Canada does not let the workers stay here. Many people say this is not fair.

Most farms pick tomatoes before they are ripe. They last longer this way. But these tomatoes do not taste as good. So lots of people grow their own tomatoes.

Grow Your Own Tomatoes

Tomatoes that you grow are better than tomatoes that you buy. You can grow tomatoes inside if you do not have a garden.

You need:

- Tomato seeds
- A big pot (50 cm deep)
- Potting soil (many big food shops sell this)
- A window

Fill the pot with potting soil. Pack the soil down a little bit. Put a seed on top of the soil. Add a bit more soil on top.

Add water. The soil must always be a bit wet. Seeds like to be warm. Put your pot in a warm place. It does not need sun yet.

The plant will grow above the soil. Put the plant by a window. The plant needs four hours of sun a day. You can tie the stem to a stick to help the plant stay up. Always keep the soil a bit wet.

Pick the tomatoes when they are the same red colour top to bottom. Enjoy!

Questions

1. What happened when the tomato first came to Europe?
 - A. It was welcomed.
 - B. People did not like it.
 - C. Doctors suggested people eat tomatoes for good health.
 - D. People grew it for food.
2. What is something tomatoes are NOT used for?
 - A. ketchup
 - B. juice
 - C. pastries
 - D. soup
3. What helps control the price of tomatoes in Canada?
 - A. The government passes laws to lower vegetable prices.
 - B. Big farming companies use cheap workers from other countries.
 - C. Consumer demand keeps prices down.
 - D. Many people don't like tomatoes.
4. According to the reading, how are the tomato workers treated unfairly?
 - A. They work in unsafe conditions.
 - B. Canadians are not polite to them.
 - C. They are paid good wages.
 - D. They are not allowed to stay in Canada.
5. When you are growing your own tomatoes, where should you put the plant and how much sunlight will it need?
 - A. You should put it in the kitchen and it will not need any direct sunlight.
 - B. You should put it by a window and it will need 4 hours of sunlight per day.
 - C. It needs to be outside.
 - D. It needs to be in the garage with sunlight all day.

Harry Potter

Harry Potter is a series of seven fantasy books written by J. K. Rowling. The main character of the series is, of course, Harry Potter. Harry lives in England with his aunt and uncle because both his parents are dead. But Harry is not a regular boy. He is a wizard*. He goes to a special school for wizards, called Hogwarts School of Witchcraft and Wizardry. There, he meets Ronald Weasley and Hermione Granger, and they become good friends. Together, they fight Harry's enemy, the Dark wizard Lord Voldemort.

In the first book in the series, *Harry Potter and the Philosopher's Stone*, which was published in 1997, Harry is 12 years old. In the seventh and last book, *Harry Potter and the Deathly Hallows*, which was published ten years later, he is 18. Since the beginning, the series was a great success. It has sold more than 500 million copies, making it the best-selling book series in history. The Harry Potter book series was translated into 67 languages.

Following the success of the books, Harry Potter also became a movie hero. The first movie came out in 2001. The last one came out in 2011. British actor Daniel Radcliffe plays Harry Potter. Like the book series, the Harry Potter movies were very popular, and made Radcliffe a successful actor.

* wizard - ןוֹיָד

Questions

1. Why does Harry live with his aunt and uncle?
 - A. Because he is a wizard.
 - B. Because his parents died.
 - C. Because he is 12 years old.
 - D. Because he is not a regular boy.

2. Ronald Weasley and Hermione Granger are -
 - A. Harry's friends
 - B. Harry's aunt and uncle
 - C. Dark wizards
 - D. British actors

3. Which of the following is true about *Harry Potter and the Philosopher's Stone*?
 - A. It is the second book in the series.
 - B. It was published in 2007.
 - C. It was published before *Harry Potter and the Deathly Hallows*.
 - D. It was published after *Harry Potter and the Deathly Hallows*.

4. How many books are there in the Harry Potter series?
 - A. 18
 - B. 67
 - C. 7
 - D. 500 million

5. The Harry Potter movies -
- A. were a great success
 - B. made Radcliffe a successful actor
 - C. came out in 2001- 2011
 - D. all of the above
6. This text is mainly about -
- A. the success of Daniel Radcliffe
 - B. the success of the Harry Potter series
 - C. *Harry Potter and the Philosopher's Stone*
 - D. The Harry Potter movies

"Come With Me Sir"

David Moore taught science at the neighborhood high school. He needed some expensive books for his work so he went out to buy them. After he had bought them, he put them in his car and went to buy some other things at some other shops. When he came back to his car at six o'clock, one car window was opened and the books were not there. While he was driving home, he thought of a plan to get his books back. That evening David sat down and wrote a letter to the newspaper. The next day he went to the police station and reported the theft. On Thursday morning the following ad appeared in the newspaper.

<p>BOOKS WANTED</p> <p>DO YOU HAVE ANY BOOKS YOU DON'T WANT?</p> <p>I BUY OLD AND NEW BOOKS</p>
--

At half past eight on Friday morning, David's first visitor arrived. David, took him into the kitchen, made him a cup of tea and asked him to wait. At exactly nine o'clock another man arrived.

"Mr. Moore?" the man asked.

"That's right", David said. "Can I help you?"

"I have some interesting and unusual books in very good condition", said the man, "You buy books, don't you?"

"Yes", answered David. "Let me see them".

The man opened the bag he was carrying and put some books on David's table. David turned to the kitchen and called out, "you can come in now and bring the list with you".

The policeman entered the living room. He read the name on the books and on the list in his hand. They were the same. "Come with me, sir", said the policeman to the man.

Questions:

1.What was David's job?

- a. He was a bookseller.
- b. He worked for the police.
- c. He worked for the newspaper.
- d. He was a schoolteacher.

2. The books David bought were.....

- a. old.
- b. cheap.
- c. science books.
- d. history books.

3. David's "plan" was to put an ad in the newspaper because...

- a. He wanted to give away books.
- b. He wanted to buy a new book.
- c. He wanted to find the stolen books.
- d. He wanted to sell old books.

4. How did David get the books back?

- a. The police found them for him.
- b. He never got them back.
- c. David bought the, back from the thief.
- d. The thief brought them to David's house.

5. What was written on the "list"?

דקדוק ותחביר



**Grammar and
Syntax**

שמות עצם ספירים ולא ספירים – Count and Non-Count

Nouns

שבצו את שמות העצם הבאים בטבלה:

air, baby, cat, door, elephant, fire, gold, house, ice, jacket, milk, money,
nose, page, phone, sand, teacher, water,

ספיר - count	לא ספיר – non count

כתבו ברווחים a, an או השאירו אותם ריקים.

1. You cannot live without _____ air.
2. _____ baby cries a lot.
3. This is _____ cat.
4. There is _____ door in every house.
5. _____ fire is dangerous.
6. _____ gold is expensive.
7. I like _____ milk.
8. I have _____ phone.
9. Tammy is _____ teacher.
10. You can buy things with _____ money.

חלקי דיבר – Parts of Speech

שם עצם - Noun

א. הגדרה

שמות עצם מתארים את כל העצמים, אותם ניתן לחוש באחד מחמשת החושים. למשל, כל מה שניתן לראות מסביבנו (table, chair, house), לשמוע (wind, thunder), לטעום (sweetness, bitterness), להריח (scent, perfume, stench), או למשש. ישנם גם שמות עצם מופשטים, שלא ניתן לחוש באחד מחושינו, כמו רעיון, חלום, אוויר, אהבה, דמוקרטיה ושוויון.

לבסוף, שמות עצם פרטיים הינם שמות של אנשים (Felix, Rosa, Mr. Jones), חברות (Kidum, ETS), יצירות (The Catcher in the Rye), מקומות (Israel, Tel Aviv, Asia) וכולי. כל אחת מהמילים המרכיבות שמות עצם אלה (למעט מילות יחס ומגדירים) תתחיל באות גדולה.

ב. סיומות אופייניות

לשמות עצם רבים יש סיומות אופייניות, המאפשרות לנו לזהות את המילה כשם עצם גם ללא הכרתה או ידיעת משמעותה. להלן מספר סיומות הנפוצות של שמות עצם:

- ship: **friendship, relationship, hardship**
- ment: **apartment, movement, agreement**
- tion: **relation, nation, communication, action**
- sion: **comprehension, television**
- ness: **loneliness, hardness, friendliness, sadness, happiness**
- ity: **community, reality, responsibility, ability**
- ance: **acceptance, elegance, importance**
- ence: **silence, violence, sentence, difference**
- ian: **musician, politician, Brazilian**
- ist: **guitarist, physicist, communist, pianist, artist**
- ism: **communism, Judaism, journalism**
- dom: **kingdom, freedom, boredom**

ג. ש"ע ספיר/לא ספיר

ש"ע יכול להיות ספיר (countable noun) או לא ספיר (uncountable noun).

ש"ע ספיר: לש"ע ספיר יש צורת יחיד וצורת רבים באנגלית. רוב שמות העצם המוחשיים הם ספירים. למשל,

table, chair, ring, lip, student, test

ש"ע לא ספיר: יש לו צורה אחת בלבד באנגלית. למשל,

milk, air, coffee, water, sugar, iron, gold

רוב ש"ע הלא ספירים הם ביחיד. ישנם מספר ש"ע לא ספירים שהינם ברבים. הנפוצים שבהם הינם police, glasses, pants, trousers, scissors.

לכן, יש לומר

The police **are** looking for the thief

ולא נכון לומר

The police **is** looking for the thief .

יש לשים לב לכך שלא תמיד ישנה הקבלה בנושא ש"ע ספירים ולא ספירים בין אנגלית לעברית. למשל, בעברית המילה 'רהיט' היא ש"ע ספיר (כי יש לו צורת רבים: רהיטים), בעוד שבאנגלית, המילה 'furniture' הוא ש"ע לא ספיר (כיוון שאין לו צורה נוספת, אין מילה כזו (furnitures).

ממנו את שמות העצם במשפטים הבאים:

1. My family likes to go to the zoo.
2. Grandfather is coming to dinner.
3. That is a beautiful flower.
4. The purple grapes are delicious.
5. The fireman went to the house to put out the fire.
6. My friend likes to get books from the library.
7. The little girl was on the swing in the park.
8. Mom and dad are going to the movies.
9. The teacher gave us five worksheets to complete.
10. Your sock has a hole in it .

תואר השם - Adjective

א. הגדרה

תארי שם מתארים צבע (כחול, אדמדם, כהה, בהיר), צורה (ריבועי, מעוגל, יפה), גודל (גדול, קטן, בינוני, מוארך, רחב) ותכונות (נחמד, חכם, מושחת, רציני) של שמות עצם.

ב. כמו לשמות עצם, גם לתארי שם רבים יש סיומות אופייניות, המאפשרות לנו לזהות את המילה כתואר השם גם ללא הכרתה או ידיעת משמעותה. הסיומות הנפוצות ביותר של תארי שם הינן:

- ent: **silent**, **violent**, **excellent** **different**
- ant: **important**, **radiant**, **elegant**, **brilliant**
- ive: **impressive**, **passive**, **active**, **imaginative**
- ful: **hopeful**, **respectful**, **careful**, **beautiful**, **wonderful**
- less: **homeless**, **hopeless**, **careless**, **sleepless**
- able: **respectable**, **reliable**, **comfortable**, **fashionable**
- ible: **terrible**, **horrible**, **responsible**, **incredible**
- ous: **serious**, **dangerous**, **obvious**, **fabulous**
- al: **national**, **physical**, **real**, **comical**
- y: **sleepy**, **healthy**, **cloudy**, **windy**, **rainy**, **funny**, **sunny**

ג. ההבדל בין עברית לאנגלית בהטיות תואר השם

בעברית, לתואר השם יש מין (זכר או נקבה, למשל גדול-גדולה) וצורת יחיד ורבים (גדול-גדולים, גדולה-גדולות). באנגלית, לעומת זאת, יש רק צורה אחת לתואר השם. המילה 'big', למשל, אינה ניתנת להטיה לרבים. אין דבר כזה 'bigs'.

סמנו את תארי השם במשפטים הבאים:

1. Sarah has a beautiful cat.
2. We live in a big city.
3. Robert likes German cars.
4. Nancy has a lot of expensive clothes.
5. I have a pair of black shoes.
6. Jim is a funny guy.
7. Thomas has a young daughter.
8. George has long hair.
9. This is an interesting book.
10. That is a silly movie.

פועל - Verb

א. הגדרה

תיאור התרחשויות ופעולות.

ב. סיומות אופייניות

גם לפעלים יש סיומות אופייניות, אם כי מדובר במיעוט מהפעלים. הרבה פחות פעלים מסתיימים בסיומת אופיינית מאשר שמות עצם או תארי שם. להלן הסיומות הנפוצות:

-ize: realize, energize, fantasize, organize

-ify: simplify, justify, amplify, terrify

-en: harden, lengthen, strengthen, lighten

ג. פעלי עזר

לא כל הפעלים באנגלית מתארים התרחשות. ישנם פעלים שנקראים פעלי עזר, שהם חסרי משמעות ותפקידם הוא תחבירי בלבד. למשל,

am, is, are, was, were, do, does, did, will, would

כמו במשפטים הבאים:

I **am** tall.

I **was** walking.

I **did** not know this.

סמנו את הפעלים במשפטים הבאים:

1. My family likes to go to the zoo.
2. Grandfather is coming to dinner.
3. That is a beautiful flower.
4. The purple grapes are delicious.
5. The fireman went to the house to put out the fire.
6. My friend likes to get books from the library.
7. The little girl was on the swing in the park.
8. Mom and dad are going to the movies.
9. The teacher gave us five worksheets to complete.
10. Your sock has a hole in it .

תואר הפועל - Adverb

א. הגדרה

תפקידו המרכזי של תואר הפועל הוא לתאר את האופן שבו התבצעה פעולה כלשהי. למשל, במשפט

Rosa drives carefully.

תואר הפועל 'carefully' מתאר את האופן שבו מתבצעת פעולת הנהיגה, או, במילים אחרות, תואר הפועל 'carefully' מתאר את הפועל 'drives'.

ב. סיומות אופייניות

לתואר הפועל סיומת אופיינית אחת בלבד, שהיא -ly. תואר הפועל נוצא לרוב על ידי הוספת -ly לתואר השם. כך, אם ניקח את תואר השם silent ונוסיף לו -ly, יתקבל תואר הפועל silently. דוגמאות נוספות:

Adjective + ly=Adverb: carefully, importantly, seriously, sleepily, really

יש מספר מצומצם של תארי פועל שאינן מסתיימים ב-ly, שהנפוצים בהם הם

fast, hard, soon, well

למשל,

Felix runs **fast**.

Felix works **hard**.

Felix is very old and sick. He will die **soon**.

ג. תפקידים נוספים של תואר הפועל

לתואר הפועל שני תפקידים נוספים.

1. תיאור תארי פועל אחרים. למשל, במשפט הבא:

Rosa drives **extremely** carefully

תואר הפועל extremely מתאר את תואר הפועל carefully.

3. תיאור תארי שם. למשל, במשפט הבא:

Rosa is an **extremely** careful driver

תואר הפועל extremely מתאר את תואר השם careful.

סמנו את תארי הפועל במשפטים הבאים:

1. She sings well.
2. The coffee is very hot.
3. Kiran is an extremely good dancer.
4. It is too hot today.
5. She speaks all foreign languages fluently.
6. The child is now happy.
7. He learns his lessons very carefully.
8. I visit my friend daily.
9. I will return immediately.
10. I hardly recognized my old friend.

זיהוי חלקי דיבר

1. מבחנים לשם עצם

- א. האם ניתן להוסיף the / ה' הידיעה לפני המילה?
 - ב. האם ניתן לתאר את המילה כ"יפה", "גדולה" וכולי?
 - ג. האם יש למילה צורת יחיד ורבים (מבחן זה תקף רק לגבי שמות עצם ספירים)?
 - ד. האם ניתן לראות או לחוש את המילה (מבחן זה תקף רק לגבי שמות עצם מוחשיים)?
 - ה. האם המילה מתחילה באות גדלה (מבחן זה תקף רק לגבי שמות עצם פרטיים)?
- דוגמה: המילה table היא שם עצם כי היא עומדת בארבע המבחנים הראשונים.

2. מבחנים לשם תואר

- א. האם יש למילה רק צורה אחת ולא ניתן להוסיף לה s או כל תוספת אחרת?
 - ב. האם ניתן להוסיף למילה y?
 - ג. האם ניתן להוסיף אחריה (באנגלית) או לפני (בעברית) שם עצם כגון "ילד" או "קופסה"?
- דוגמה: המילה nice היא שם תואר כי היא עומדת בכל שלושת המבחנים.

3. מבחנים לפועל

- א. האם ניתן להטות את המילה לעבר, הווה ועתיד?
- ב. האם ניתן לשים to או will לפני המילה (מבחן זה תקף רק לגבי פעלים בצורת המקור)?
- ג. האם אפשר להוסיף למילה s, ing או ed (גם מבחן זה תקף רק לגבי פעלים בצורת המקור)?
- דוגמה: המילה slept היא פועל כי היא עומדת במבחן הראשון.

4. מבחנים לתואר הפועל

- א. האם המילה מסתיימת ב-ly?
- ב. האם כשמורידים מהמילה את האותיות ly מתקבלת מילה קיימת שהיא שם תואר?
- ג. האם המילה יכולה לתאר פועל כגון "להתנהג" או "לדבר"?
- ד. האם בתרגום לעברית מתקבלת המילה "באופן ____" או "ב____"?
- דוגמה: המילה nicely היא תואר הפועל כי היא עומדת בכל ארבעת המבחנים.

שימו לב! מספיק שמילה תעמוד באחד המבחנים הבאים כדי שתאובחן כחלק הדיבר.

חלקי דיבר – תרגיל מסכם

1. This dress is **extreme** / **extremely** expensive.
2. Felix cooks **wonderful** / **wonderfully**.
3. **Violence** / **Violent** is a negative phenomenon.
4. Felix is not a **violent** / **violence** man.
5. Rosa likes to drive **quick** / **quickly**.
6. Rosa likes to drive **quick** / **fast**.
7. Felix plays the piano **good** / **well**.

בחרו בתשובה הנכונה לפי חלקי הדיבר המתאימים:

1. Jeff is a very _____ person. He takes everything very _____.
(1)seriously, seriousness (2 (seriousness, seriously
(3)serious, seriously (4)happy, happiness
2. The _____ in our country is a serious problem. There are a lot of _____ men and women, who act _____.
(1)violent, violent, violently (2 (violence, violent, violently
(3)violently, violent, violence (4)violence, violently, violent
3. Why are you so ? _____
(1)careless (2 (sadness (3 (carelessly (4)impolitely
4. The _____ between you and me is enormous! We are so _____ and we do everything._____
(1)difference, different, differently (2 (different, differently, difference
(3)difference, differently, different (4 (difference, differently, differently
5. Are you _____ now? I would like to speak with you.
(1)availability (2 (available (3)freely (4)freedom
6. Our _____ will last forever !
(1)friendly (2 (friendship (3)lovely (4)hostile

סדר המילים באנגלית – תואר השם ושם עצם

הבדל חשוב בין עברית לאנגלית הוא שבעברית, קודם יופיע שם העצם ואחרי כך יופיעו שמות תואר אשר מתארים אותו.

דוגמה: תום פגש אישה חכמה, יפה, מצחיקה ועשירה.

ראשית מוזכרת האישה, ואחריה מופיעים התיאורים שלה.

לעומת זאת, באנגלית, ההיפך הוא הנכון: ראשית יופיעו שמות התואר ורק אז יופיע שם העצם שהם מתארים. לכן, נתרגם את משפט הדוגמה לאנגלית כך:

Tom met a **smart, beautiful, funny, rich** woman.

תרגמו את המשפטים הבאים לעברית. הקפידו לסיים משפט בנקודה.

1. Tom has a small cat.

2. Tom drinks red wine.

3. Tom is not afraid of the big brown dog.

4. Tom shares a nice big apartment with Gal.

5. Tom doesn't read long, boring, old books.

6. Tom loved the hot, strong, black coffee Gal made him.

7. David met the beautiful, elegant, famous actress on a dark, rainy day.

הווה פשוט - Present Simple

אנו משתמשים ב- present Simple (הווה פשוט) בשני מצבים:

1. על מנת לתאר פעולה אשר מתרחשת באופן קבוע - הרגלים

I drink coffee every day

Or drinks coffee every day.

2. על מנת לקבוע עובדה או לתאר מצב.

Babies cry a lot.

My teacher likes me.

לא לשכוח!!! כאשר הנושא הוא he, she, it מוסיפים S לפועל!

ביטויי זמן אשר מאפיינים Present Simple:

always, usually, often, sometimes, rarely, seldom, never, once/twice a week/month/year... every day/week/month/ year...

Subject + Verb (s)

חיוב:

She works at the shop.

שלילה:

Subject + don't/doesn't + Verb

I don't eat chocolate every day.

שאלת כן/לא:

Do/Does + subject + Verb1

Do they watch movies every week?

Wh + do/does + Subject + Verb1? :שאלת WH

How does this machine work?

Who/what + Verb1 + s?

שאלת נושא:

Who eats chocolate every day?

חוקי איות

כאשר הנושא של המשפט הוא he, she, it מוסיפים לפועל S אלא אם כן –

1. הפועל מסתיים באות שורקת – CH, SH, X, SS, O, ואז נוסיף es.

דוגמאות:

do - **does**

mix - **mixes**

kiss- **kisses**

2. הפועל מסתיים באות Y ולפניה עיצור (אות רגילה) , ואז ה-Y תישמט ונוסיף ies.

דוגמאות:

cry - **cries**

study - **studies**

אך כאשר הפועל מסתיים באות Y ולפניה אות ניקוד: A, E, I, O, U, נוסיף רק S.

דוגמאות:

say - **says**

play - **plays**



הווה פשוט – Present Simple – כללי איות

שבצו את הפעלים הבאים בטבלה לפי הכללים שלמדנו.

s	es	ies
reads	do	cries

do, fix, dress, study, play, read, eat
, ride, write, look, cry, sing, fly, cook
, drink, teach, carry, run

הווה פשוט – Present Simple – משפטי חיוב

השלימו את הפועל במשפט באופן הנכון.

1. The teacher teaches (teach) the class English every day.
2. We (brush) our teeth every morning.
3. David(go) to work every day.
4. The baby(cry) every time he
.....(want) to eat.
5. Dan and Dina(play) together every break.
6. The sun(rise) every morning.
7. I(ride) my horse every afternoon.
8. They(bring) lunch to school every day.
9. We(read) English books every afternoon.

כתבו שלושה משפטים על עצמכם או על מישהו אחר בהווה פשוט.

1. _____
2. _____
3. _____

הווה פשוט – Present Simple – משפטי שלילה

הפכו את המשפטים הבאים ממשפטי חיוב למשפטי שלילה.

1. My father makes breakfast.

2. They are eleven.

3. She writes a letter.

4. I speak Italian.

5. Danny phones his father on Sundays.

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בהווה פשוט.

1. _____

2. _____

3. _____

הווה פשוט – Present Simple – משפטי שאלה

סדרו את המילים בכל משפט כך שייווצרו משפטי שאלה. אל תשכחו להוסיף את פועל העזר Do/Does בתחילת כל משפט.

1. you / to speak / English

2. when / he / to go / home

3. they / to clean / the bathroom

4. where / she / to ride / her bike

5. Billy / to work / in the supermarket

שאלו שלוש שאלות על עצמכם או על מישהו אחר בהווה פשוט.

1. _____

2. _____

3. _____

הווה פשוט – Present Simple – תרגיל מסכם

1. Christopher _____ (drive) a bus.
2. We _____ (have) some money.
3. _____ (you watch) movies?
4. They _____ (not work) for us.
5. I _____ (love) to dance.
6. She _____ (have) many friends.
7. Alexis and her husband always _____ (come) for the summer.
8. _____ (he draw) well?
9. James _____ (not remember) me.
10. Laura _____ (be) a beautiful girl.
11. I _____ (not eat) cheese.
12. Cats _____ (like) to sleep.
13. You _____ (be) a smart boy.
14. .She _____ (wash) the dishes every evening.
15. _____ (you be) ready?
16. I _____ (be) ready.

הווה ממושך - Present Progressive

אנו משתמשים ב-Present Progressive (הווה ממושך) על מנת לתאר פעולה אשר מתרחשת עכשיו, בזה הרגע.

I am baking a cake now.

My father is baking a cake now.

My mother and my brother are baking a cake now.

ביטויי זמן אשר מאפיינים Present Progressive:

now, right now, at the moment, today, tonight, this _____

Subject + Be + verb + ing

חיוב:

Dan is taking a shower at the moment.

Subject + Be + not + Verb + ing

שלילה:

I am not studying this subject today.

שאלת כן/לא:

Be + subject + Verb + ing?

Are they going to London next month?

שאלת WH:

Wh + Be + Subject + Verb + ing?

How is Miri getting home tonight?

Who/What + is + Verb ing

שאלת נושא:

Who is listening to the teacher now?

חוקי איות

1. כאשר הפועל מסתיים באות **e**, משמיטים אותה ומוסיפים **.ing**.

דוגמא:

take -

taking

2. א. כאשר הפועל בן הברה אחת בלבד ומסתיים **בעיצור (אות רגילה)-אות ניקוד-**

עיצור, מכפילים את האות האחרונה ומוסיפים **.ing**.

דוגמא:

cut - cutting

את האותיות **w, x, y, z** לא מכפילים.

דוגמאות:

fix - fixing

buy - buying

ב. כשהפועל בן שתי הברות או יותר, בודקים את מקום הטעם במילה (כלומר איזו

הברה מדגישים כשמבטאים את המילה).

אם הטעם אינו בהברה האחרונה, לא מכפילים את האות האחרונה.

דוגמאות:

listen -

listening

remember - remembering

אם הטעם הוא בהברה האחרונה, מכפילים את האות האחרונה.

דוגמאות:

begin -

beginning

forget - forgetting

3. כשהפועל מסתיים באותיות **ie**, מוחקים אותן ומוסיפים **.ying**.

דוגמאות:

lie -

lying

tie - tying

die - dying

הווה ממושך – Present Progressive – כללי איות

1. play - playing
2. sit -
3. visit -
4. write -
5. study -
6. come -
7. listen -
8. watch -
9. run -
10. bake -
11. begin -
12. happen -
13. stand -
14. swim -
15. lie -
16. buy -
17. do -
18. dance -
19. prefer -
20. cry -
21. cut -
22. take -
23. smile -
24. plan -
25. fix -

הווה ממושך – Present Progressive – חיוב

1. Anna _____ (rest) right now.
2. I _____ (talk) on the phone at this moment.
3. Bella _____ (cook) dinner now.
4. They _____ (help) the teacher right now.
5. Look! He _____ (run) very fast!
6. Julia _____ (bake) a chocolate cake at the moment.
7. I _____ (have) fun today!
8. You _____ (dance) very nicely tonight.
9. They _____ (answer) all the questions this week.
10. John _____ (eat) Salad today.
11. Martha _____ (drive) at the moment.
12. It _____ (rain) now.
13. I _____ (write) my homework right now.
14. We _____ (work) on the new show now.
15. Kate _____ (lie) in bed now.

כתבו שלושה משפטים על עצמכם או על מישהו אחר בהווה ממושך.

1. _____

2. _____

3. _____

הווה ממושך – Present Progressive – שאלה

השלימו את המשפטים הבאים.

1. _____ Richard _____ in the garden? (work)
2. _____ she _____ a cup of tea? (have)
3. _____ the children _____ their homework?
(do)
4. _____ you _____ the kitchen, Tom? (clean)
5. _____ the cat _____ in the basket? (sleep)
6. _____ Cliff and Oliver _____ friends? (meet)
7. _____ your mother _____ sandwiches? (make)
8. _____ the birds _____ water? (drink)
9. _____ Carmen _____ a sweater? (wear)
10. _____ they _____ pizza? (eat)

שאלו שלוש שאלות על עצמכם או על מישהו אחר בהווה ממושך.

1. _____

2. _____

3. _____



הווה ממושך – Present Progressive – שלילה

הפכו את המשפטים הבאים ממשפטי חיוב למשפטי שלילה.

1. I am watching TV.
2. I am talking.
3. They are drawing.
4. He is opening the window.
5. Angela is cleaning the bathroom.
6. We are helping in the garden.
7. You are singing.
8. It is raining.
9. She is joking.
10. I am tidying up my room.

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בהווה ממושך.

1. _____

2. _____

3. _____

הווה ממושך – Present Progressive – תרגיל מסכם

1. I'm busy now because I _____ the house. (clean)
2. _____ they _____ lunch? (prepare)
3. The girls _____ an email to their friend. (write)
4. Her friends _____ in the park. (not play)
5. They _____ his birthday. (celebrate)
6. Do you have time to talk? Sorry, but I _____
. (study)
7. Peter _____ his best friend. (phone)
8. He _____ a green baseball cap. (not wear)
9. They _____ for the key. (look)
10. Hurry! The bus _____. (come)
11. He _____ his teeth. (clean)
12. Why _____ you _____? (laugh)
13. Please listen to me. I _____ to you. (talk)
14. Frank and Mary _____ at the party. (not dance)
15. She _____ her presents. (open)



תרגול מעורב – הווה פשוט וממושך

השלימו את המשפטים הבאים בהווה פשוט או הווה ממושך.

1. Quiet please! I _____ (write) a test.
2. Look! _____ he (leave) _____ the house?
3. She usually _____ (walk) to school.
4. But today she _____ (go) by bike.
5. Every Sunday we _____ (go) to see my grandparents.
6. He often _____ (go) to the cinema.
7. We _____ (not / play) soccer on Mondays.
8. The child seldom _____ (cry).
9. I (not / do) _____ anything at the moment.
10. _____ (watch / he) the news regularly?



פעלי מצב – Stative Verbs

פעלי מצב הם פעלים המביעים תחושות, רגשות, מחשבות וכו'. ניתן לבצע פעולות אלה בלי להזיז את הגוף – הם פעולות שמתבצעות בראש או בלב. פעלים אלו אינם מקבלים הטיה Present Progressive גם כאשר הפעולה מתרחשת עכשיו וביטוי הזמן הוא של עכשיו, אלא מקבלים הטיה של Present Simple בלבד.

Senses	Thoughts	Emotions	Possession	State	Measures
See	Believe	Feel	Have	Appear	Cost
Hear	Guess	Love	Belong	Seem	Weigh
Smell	Know	Like	Owe	Look-like	Equal
Taste	Remember	Need	Own		Measure
Sound	Understand	Miss			
	Doubt	Dislike			
	Hope	Hate			
	Mean	Want			
	Remind				
	Wonder				
	Forget				
	Imagine				
	Prefer				
	Think				

שימו לב! ישנם מספר פעלים בעלי משמעות כפולה. כאשר משתמשים בפעלים אלה במשמעותם כפעלים רגילים, ניתן להשתמש בהם גם בהווה פשוט וגם בהווה ממושך. כאשר משתמשים בפעלים אלה במשמעותם כפעלי מצב, ניתן להשתמש בהם רק בהווה פשוט.

	משמעות כפועל מצב	משמעות כפועל רגיל
See	לראות	להיפגש עם, להתראות עם, לצאת עם
Smell	לתאר את הריח של משהו	להריח
Taste	לתאר את הטעם של משהו	לטעום
Think	לחשוב ש-	לחשוב על
Feel	להרגיש	למשש
have	יש	לאכול, לקיים, לערוך
Weigh	לתאר את המשקל של משהו	לשקול

תרגול מעורב – הווה פשוט וממושך כולל stative verbs

1. Bar _____ (read) a book at the moment.
2. I _____ (not see) anything right now because my eyes are closed .
3. How much _____ you _____ (weigh)?
11. We _____ (have) a coffee.
12. Bar and her friends _____ (like) pizza.
13. I _____ (think) that's not true.
14. I _____ (see) Ben. We have a lot of fun together.
15. Your cooking _____ (taste) great.
16. We _____ (have) three kids.
17. We _____ (taste) the cakes now.
18. I _____ (think) about it at the moment.

עבר פשוט - Past Simple

אנו משתמשים ב-Past Simple (עבר פשוט) כדי לתאר פעולה שקרתה בנקודת זמן כלשהי בעבר.

My friends talked to me a few minutes ago.

I went to the beach yesterday.

לא לשכוח!!! הפועל Be משתנה בהתאם לנושא:

I, He, She, It מקבלים was.

We, You, They מקבלים were.

ביטויי זמן אשר מאפיינים Past Simple:

In 2008, yesterday, a week/month/year ... ago, last week/month..., when, suddenly, during

Subject + Verb2

חיוב:

They walked to the party last night

Subject + didn't + Verb1

שלילה:

I didn't eat chocolate .
yesterday

Did + subject + Verb1?

שאלת כן/לא:

Did you visit your grandparents last week?

Wh + did + Subject + Verb1?

שאלת WH:

Why did you make noise last night?

Who + Verb2 ?

שאלת נושא:

Who asked for cookies two minutes ago?

חוקי איות

בדרך כלל נוסף ed לפועל. אבל ישנם היוצאים מן הכלל:
1. אם הפועל מסתיים באות e, נוסף רק d.

דוגמאות:

love - loved
like - liked

2. אם הפועל מסתיים באות Y ולפניה עיצור (אות רגילה) – ה-Y תישמט ונוסף **ied**.

דוגמאות:

cry - cried
study - studied

אם הפועל מסתיים באות Y ולפניה אות ניקוד: A, E, I, O, U, נוסף רק ed.

דוגמאות:

stay - stayed
play - played.

3. א. כאשר הפועל בן הברה אחת בלבד ומסתיים בעיצור-אות ניקוד-עיצור, מכפילים את האות האחרונה ומוסיפים ed.

דוגמאות:

stop - stopped
wet - wetted

ב. את האותיות z, y, x, w, לא מכפילים.

דוגמאות:

fix -

fixed
slow - slowed

ג. כשהפועל בן שתי הברות או יותר, בודקים את מקום הטעם במילה (כלומר איזו הברה מדגישים כשמבטאים את המילה).

אם הטעם אינו בהברה האחרונה, לא מכפילים את האות האחרונה.

דוגמאות:

listen - listened
remember - remembered

אם הטעם הוא בהברה האחרונה, מכפילים את האות האחרונה.

דוגמא:

prefer - preferred

עבר פשוט – Past Simple – חיוב – פעלים רגילים

1. Last year, I _____ (visit) England on holiday.
2. It _____ (rain) yesterday.
3. The girls _____ (remember) mother's birthday three days ago.
4. Bar _____ (play) with two friends two days ago.
5. You _____ (watch) a movie during the lesson.

פעלים לא רגילים

1. be -
2. begin -
3. buy -
4. come -
5. do -
6. forget -
7. get -
8. go -
9. have -
10. make -
11. run -
12. say -
13. see -
14. sit -
15. speak -
16. stand -
17. swim -

18. teach -

19. think -

20. write -

21. sing -

22. run -

כתבו שלושה משפטים על עצמכם או על מישהו אחר בעבר פשוט.

1. _____

2. _____

3. _____



עבר פשוט – Past Simple - שלילה

הפכו את המשפטים הבאים למשפטי שלילה.

1. They collected postcards.

They didn't collect postcards.

2. They did not collect postcards.

3. You jumped high.

4. Albert played squash.

5. The teacher tested our English.

6. Fiona visited her grandma.

7. He washed the car.

8. You were thirsty.

9. He had a computer.

10. I bought bread.

11. You saw the house.

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בעבר פשוט.

1. _____

2. _____

3. _____



עבר פשוט – Past Simple - שאלה

הפכו את המשפטים הבאים למשפטי שאלה.

1. They collected postcards.

Did they collect postcards?

2. They did not collect postcards.

3. You jumped high.

4. Albert played squash.

5. The teacher tested our English.

6. Fiona visited her grandma.

7. He washed the car.

8. You were thirsty.

9. He had a computer.

10. I bought bread.

11. You saw the house.

שאלו שלוש שאלות על עצמכם או על מישהו אחר בעבר פשוט.

1. _____

2. _____

3. _____

עבר פשוט – Past Simple - תרגיל מסכם

1. Last year I _____ (go) to England on holiday.

2. It _____ (be) fantastic.

3. I _____ (visit) lots of interesting places.

4. I _____ (be) with two friends of mine.

5. In the mornings we _____ (walk) in the streets of London.

6. In the evenings we _____ (not / go) to pubs.

7. The weather _____ (be) great.

8. It _____ (not / rain) a lot.

9. But we _____ (see) some beautiful rainbows.

10. Where _____ you (spend) _____ your last holiday?

עתיד פשוט - Future Simple

אנו משתמשים ב- Future Simple (עתיד פשוט) כדי לתאר פעולה המתוכננת לעתיד.

We will visit Haifa tomorrow

ביטויי זמן אשר מאפיינים Future Simple:

tomorrow, next week/month..., in 2700, soon

Subject + Will + Verb

חיוב:

Ruthy will go on vacation next week

Subject + won't + Verb

שלילה:

I won't eat chocolate tomorrow.

Will + subject + Verb?

שאלת כן/לא:

Will they watch a movie soon?

Wh + will + Subject + Verb?

שאלת WH:

How will she fly to Paris next month?

Who + will + Verb + s?

שאלת נושא:

Who will take me to school tomorrow?

עתיד פשוט – Future Simple - חיוב

Jim asked a fortune teller about his future. Here is what she told him:

1. You _____ (earn) will earn a lot of money.
2. You _____ (travel) around the world.
3. You _____ (meet) lots of interesting people.
4. Everybody _____ (love) you.
5. You _____ (have) no problems.
6. Everything _____ (be) perfect.
7. But all these things _____ (happen) only if you marry me.

כתבו שלושה משפטים על עצמכם או על מישהו אחר בעתיד פשוט.

1. _____

2. _____

3. _____

עתיד פשוט – Future Simple - שלילה

1. (I / answer / the question)

2. (she / read / the book)

3. (they / drink / tea)

4. (we / send / the email)

5. (James / open / the door)

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בעתיד פשוט.

1. _____

2. _____

3. _____

עתיד פשוט – Future Simple - שאלה

- 1) _____ they _____ (come) tomorrow?
- 2) When _____ you (be) _____ back?
- 3) If you lose your job, what _____ you _____ (do)?
- 4) _____ you (be) _____ a good student next year?
- 5) What time _____ the sun _____ (set) tonight?
- 6) _____ she (get) _____ the job?
- 7) _____ David _____ (be) at home this evening?
- 8) What _____ the weather _____ (be) like tomorrow?
- 9) There's someone at the door. _____ you please _____ (get) it?
- 10) How _____ he _____ (get) here?

שאלו שלוש שאלות על עצמכם או על מישהו אחר בעתיד פשוט.

1. _____

2. _____

3. _____

עתיד פשוט – Future Simple - תרגיל מסכם

1. My mother _____ (visit) her friend in Eilat next week.
2. Yoav _____ (not / go) to sleep late tomorrow night.
3. _____ Hila _____ (be) happy soon?
4. I _____ (watch) TV tomorrow.
5. We _____ (not / play) soccer next weekend.
6. _____ Guy and Tomer (like) the new baby when it is born?

עתיד קרוב - going to - Future

אנו משתמשים בנוסחה המיוחדת הזו כאשר אנו רוצים לבטא כוונות ותוכניות לעתיד הקרוב.
זאת אומרת, כאשר אנו עומדים לעשות משהו.

I am going to eat in a few minutes.

לא לשכוח!! הפועל BE משתנה בהתאם לנושא:

I -----am

He, She, It ----- is

We, You, They -----are

ביטויי זמן אשר מאפיינים Future - going to:

tonight, tomorrow, in a few minutes, in an hour/a week, soon

Subject + Be + Going to + Verb חיוב:

I am going to call Dan
tonight.

Subject + be + not + going to + Verb שלילה:

I am not going to study for this exam
tomorrow.

Be+ subject +going to + Verb? שאלת כן/לא:

Are they going to have dinner in a few minutes?

Wh + Be + Subject + going to + Verb? שאלת WH:

Why is she going to play with her dolls in an
hour?

Who + is+ going to + verb? שאלת נושא:

Who is going to win the game
tonight?

עתיד קרוב – Going to – חיוב

1. It is going to (rain).
2. They _____ (eat) hamburgers.
3. I _____ (wear) blue shoes tonight.
4. We _____ (help) you.
5. Jack _____ (walk) home.
6. You _____ (cook) dinner.
7. Sue _____ (drink) her tea.
8. They _____ (leave) the house.
9. She _____ (take part) in the party.
10. I _____ (spend) my holiday in Tiberias this year.

כתבו שלושה משפטים על עצמכם או על מישהו אחר בעתיד קרוב.

1. _____
2. _____
3. _____

עתיד קרוב – Going to – שאלה

1. Is he going to cook (cook) dinner tonight?
2. _____ you (run) in a few minutes?
3. _____ they _____ (climb) that tree?
4. _____ she _____ (work out) at the gym in the afternoon?
5. _____ you _____ (carry) that heavy box?

6. _____ computer _____ (crash)?
7. _____ we _____ (eta) fish tonight?
8. _____ he _____ (play) football tomorrow?
9. _____ Lucy _____ (call) a taxi soon?
10. _____ You _____ (sing) a song for us?

שאלו שלוש שאלות על עצמכם או על מישהו אחר בעתיד קרוב.

1. _____

2. _____

3. _____

עתיד קרוב – Going to – שלילה

1. It is not going to (not / rain).
2. They _____ (not eat) hamburgers.
3. I _____ (not wear) blue shoes tonight.
4. We _____ (not help) you.
5. Jack _____ (not walk) home.
6. You _____ (not cook) dinner.
7. Sue _____ (not drink) her tea.
8. They _____ (not leave) the house.
9. She _____ (not take part) in the party.
10. I _____ (not spend) my holiday in Tiberias this year.

כתבו שלושה משפטי שלילה על עצמכם או על מישהו אחר בעתיד קרוב.

1. _____

2. _____

3. _____

עתיד קרוב – **Going to** - תרגיל מסכם

1. Are you (watch) the ceremony tomorrow?

2. Gary (not visit) his cousin today because he is tired.

3. I (paint) my room on Sunday.

4. The guests (bring) their own food.

5. There are no clouds in the sky. It (not rain) today.

6. My mother (cook) dinner for us later.

7. I'd better sleep. I (get up) early in the morning.

8. Am I (come) with you tomorrow?

9. Your friends (not do) your homework for you.

תרגול מעורב – הווה פשוט וממושך, עבר פשוט, עתיד פשוט, עתיד קרוב

They (drive) to Manchester.

Present simple: They _____ to Manchester.

Present progressive: They _____ to Manchester.

Past simple: They _____ to Manchester.

Future simple: They _____ to Manchester.

Be going to: They _____ to Manchester.

Susan (sing) beautifully.

Present simple: Susan _____ beautifully.

Present progressive: Susan _____ beautifully.

Past simple: Susan _____ beautifully.

Future simple: Susan _____ beautifully.

Be going to: Susan _____ beautifully.

I (work) in a shop.

Present simple: I _____ in a shop.

Present progressive: I _____ in a shop.

Past simple: I _____ in a shop.

Future simple: I _____ in a shop.

Be going to: I _____ in a shop.

השלימו את הקטע עם הצורה הנכונה של הפועל.

1. I love London. I _____ (go) there next year.
2. My mother usually _____ (wake) me up for school on time.
3. Shira and Tammy _____ (not be) brothers. They _____ (be) sisters.
4. Last year, I _____ (not do) well in school. This year, however, I _____ (improve).
5. _____ you _____ (speak) to the teacher about the test yesterday?
6. I _____ (want) ice cream now!
7. My aunt _____ (travel) to Paris next weekend.
8. _____ the dog usually _____ (jump) on the sofa? No, it _____ (not do) that a lot.
9. Adi _____ (have) blue eyes. She _____ (not sleep) now.
10. Yesterday, I _____ (go) to sleep late.
11. I usually _____ (go) to school by bus.
12. . Yesterday morning I _____ (get) up at 6.30.
13. my mother _____ (go) to New York next month.
14. We needed some money, but we _____ (not want) to sell our car.
15. "What _____ Peter _____ (do) now?"
16. In a few minutes, Sahar _____ (play) a computer game.

17. Please don't make so much noise. I

_____ (study) for a test.

18. Water _____ (not freeze) at 100 degrees Celsius.

19. Carol often _____ (learn) with her father.

20. Ron _____ (not phone) Jill at the moment.

21. It _____ (rain) now. It
_____ (begin) raining two hours ago.

22. "_____ you _____ (go) out last night?"

23. New York _____ (be) one of the largest cities of the world.

24. This house _____ (cost) 35,000 NIS in 1980.

Can, Can't

1. '___ you swim'? 'Yes, I ___'

- ☐ Can/can't
- ☐ Can/can

2. I'm sorry I ___ help you today, I'm really busy.

- ☐ Can
- ☐ Can't

3. Please ___ you buy some milk on your way home? I ___ leave the house because I'm looking after the baby.

- ☐ Can't/can't
- ☐ Can/can't

4. I ___ ride a bike but I ___ drive a car.

- ☐ Can/can't
- ☐ Can/can

5. I just ___ wake up on time, I'm always late.

- ☐ can't
- ☐ can

6. 'Hello, ___ I help you'? 'No you ___ This restaurant is awful, and we've been waiting here for half an hour. We're leaving'.

- ☐ Can/can't
- ☐ Can't/can

7. I have a special talent, I ____ touch my nose with my tongue. ____ you?

- ☐ Can/can
- ☐ Can't/can

8. ' ____ I go to the bathroom please'? 'Yes, of course you ____.'

- ☐ Can/can't
- ☐ Can/can

כתבו שלושה דברים שאתם יכולים לעשות ושלושה דברים שאינכם יכולים לעשות. הקפידו להשתמש בצורת הבסיס של הפועל אחרי הפועל can/can't, ללא to לפני הפועל.

X I can to swim.

V I can swim.

X I can't to drive a car.

V I can't drive a car.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Must, Mustn't

1. You _____ tidy up your room.
2. You _____ smoke.
3. You _____ do your homework.
4. You _____ play with fire.
5. You _____ be home on time.
6. You _____ cheat in a test.
7. You _____ listen to very loud music.
8. You _____ help in the house.
9. You _____ fight with your little sister.
10. You _____ bite your nails.

כתבו שני דברים שאתם חייבים לעשות ושני דברים שאסור לעשות. הקפידו להשתמש בצורת הבסיס של הפועל אחרי הפועל must/mustn't, ללא to לפני הפועל.

X I must to drink.

V I must drink.

X I mustn't to drink alcohol.

V I mustn't drink alcohol.

1. _____

2. _____

3. _____

4. _____

תואר השם: דמיון ("כמו")

כאשר שני אנשים או שני שמות עצם דומים או שווים בתכונה כלשהי, נשתמש בנוסחה הבאה:

A is as adjective as B.

דוגמא: אני גבוהה כמו אחי התאום.

I am as tall as my twin brother.

כאשר שני אנשים או שני שמות עצם אינם שווים בתכונה כלשהי, נשתמש בנוסחה הבאה:

A is not as adjective as B.

דוגמא: אני לא גבוהה כמו אחי התאום (לומר, אני פחות גבוהה ממנו, הוא יותר גבוה ממני).

I am not as tall as my twin brother.

תרגול

1. The blue car is _____ the red car. (fast)
2. Peter is _____ Fred. (not/tall)
3. The violin is _____ the cello. (not/low)
4. This copy is _____ the other one. (bad)
5. Oliver is _____ Peter. (optimistic)
6. Today it's _____ yesterday. (not/windy)
7. The tomato soup was _____ the mushroom soup.
(delicious)
8. Grapefruit juice is _____ lemonade. (not/sweet)
9. Nick is _____ Kevin. (brave)
10. Silver is _____ gold. (not/heavy)

כתבו שלושה משפטים שבהם אתם דומים למישהו אחר ושלושה משפטים שבהם אתם לא כמו (כלומר פחות) ממישהו אחר.

1. _____
2. _____
3. _____

4. _____

5. _____

6. _____

תואר השם – השוואה ("יותר מ-") – Comparative

כאשר שם עצם אחד ניחן בתכונה כלשהי יותר מאשר שם עצם אחר, נשתמש בנוסחאות הבאות:

A is **short adjective+er** than B.

A is **more long adjective than** B.

דוגמאות:

Bar is **taller than** Sagi.

English is **more difficult than** Hebrew.

תואר שם קצר הוא בן הרבה אחת או בן שתי הברות שמסתיימות ב-y, er, ow, le.

דוגמאות:

הברה אחת: tall, short, long, thin, fat, big, small

שתי הברות שמסתיימות ב-y: happy, easy, sunny, rainy, cloudy, pretty

שתי הברות שמסתיימות ב-er: clever

שתי הברות שמסתיימות ב-ow: narrow, shallow

שתי הברות שמסתיימות ב-le: simple, little

שאר תארי השם, כלומר תארי שם בני שתי הברות שאינן מסתיימות ב-y, er, ow, le ותארי

שם בני שלוש הברות ומעלה, הם תארי שם ארוכים.

דוגמאות: stupid, intelligent, difficult, interesting

כמו כן, ישנם תארי שם חריגים, שצורת ה-comparative שלהם אינה מצייתת לכללים ויש

לזכור אותה בעל-פה:

good - better

bad - worse

השלימו את צורת ה-comparative:

1. Bikes are _____ than cars. (cheap)
2. January is _____ than June. (cold)
3. My sister is _____ than my brother. (thin)
4. Sue is _____ at English than me. (good)
5. Rabbits are _____ than tortoises. (fast)
6. My shirt is _____ than hers. (colourful)
7. Alan's eyes are _____ than Peter's. (big)
8. Mount Everest is _____ than K2. (high)
9. Football is _____ than tennis. (popular)
10. Paula's hair is _____ than Martha's. (long)
11. My girlfriend is _____ than Rose. (pretty)
12. Elephants are _____ than giraffes. (heavy)

כתבו שלושה משפטים שבהם אתם עולים על מישהו אחר.

1. _____
2. _____
3. _____

תואר השם – הכי - Superlative

כאשר שם עצם אחד ניחן בתכונה כלשהי יותר מאשר כל שאר שמות העצם בקבוצה, הוא למעשה הכי ניחן בתכונה זו. במקרה זה נשתמש בנוסחאות הבאות:

A is the short adjective+est in/of name of group.

A is the most lonng adjective in/of name of group.

דוגמאות:

Bar is the tallest student in her class.

Bar is the most intelligent student in her class,

ישנם תארי שם חריגים, שצורת ה-superlative שלהם אינה מצייתת לכללים ויש לזכור אותה בעל-פה:

good - the best

bad - the worst

השלימו את צורת ה-superlative:

1. Who is the _____ (tall) person in your family?
2. My mum is the _____ (good) cook in the world.
3. December is the _____ (cold) month of the year in my country.
4. What's the _____ (dangerous) animal in the world?
5. Ethan is the _____ (happy) boy that I know.
6. Where are the _____ (nice) beaches in your country?
7. She bought the _____ (big) cake in the shop.
8. Who is the _____ (famous) singer in your country?

כתבו שלושה משפטים שבהם אתם הכי וציינו את קבוצת ההשוואה.

למשל, אני הכי גבוה בכיתה.

I am the tallest boy/girl in the class.

1. _____

2. _____

3. _____

תואר השם – תרגול מעורב

השלימו את המשפטים הבאים עם הצורה הנכונה של תואר השם:

1. My house is _____ (big) as yours.
2. My house is _____ (big) than yours.
3. Which is the _____ (big) animal in the world?
4. This flower is _____ (beautiful) than that one.
5. This is the _____ (interesting) book I have ever read.
6. Women usually live _____ (long) than men.
7. A holiday by the sea is _____ (good) than a holiday in the mountains.
8. Tea is _____ (expensive) as a coffee.
9. Who is the _____ (rich) woman on earth?
10. The weather this summer is _____ (bad) than last summer.
11. He is _____ (not / clever) as his older sister.

Speaking



הצגה עצמית

השלימו את המידע החסר.

Hi, my name is _____.

I am _____ years old.

I live in _____.

I have _____ sisters and _____ brothers.

I have _____ siblings.

או

I am an only child.

My mother is a _____.

My father is a _____.

I like to _____ and _____.

כתיבה

Writing



שימוש באותיות גדולות - Capitalization

בכל משפט, ישנה מילה אחת או יותר שצריכה להתחיל או להיכתב באות גדולה. מצאו את המילים הללו ותקנו אותן על ידי שינוי האות הקטנה לאות גדולה. בכל שמונת המשפטים יחד יש 25 מילים שצריך לתקן.

1. can you speak good english?
2. last year, bar and adi went to the usa.
3. she asked, "do you like german food?"
4. my friend was born on 25 december 2004.
5. my father brought me a beautiful indian elephant from his trip to
asia last week.
6. i like chinese food," mary said, "but i don't like french or italian.
7. the israeli army is called idf. it is very strong.
8. my favorite day of the week is monday.



סדר המילים במשפט – Sentence Word Order

בדומה לעברית, סדר המילים במשפט באנגלית הוא כזה:

1. נושא - subject
2. פועל - verb
3. מושא - object
4. תיאור מקום - place
5. תיאור זמן - time

בכל משפט חייבים להיות נושא ופועל. שאר החלקים אינם חובה. לדוגמא:

I am eating.
I eat pizza.
I eat pizza in the kitchen.
I eat pizza in the kitchen every day.

במשפטי **שאלה**, נתחיל את המשפט מהפועל ולא מהנושא. לדוגמא:

Do I eat?
Am I eating?
Do I eat pizza in the kitchen every day?

ניתן להתחיל את המשפט בתיאור הזמן או המקום במקום בנושא. במקרה זה, יופיע אחרי התיאור ולפני הנושא פסיק.
דוגמאות:

Every day, I eat pizza in the kitchen.
In England, people drink a lot of tea.

סדרו את המשפטים הבאים לפי הסדר:

1. a present / He / buys / every week

2. like / Tom / chocolate / Does / ?

3. now / They / in their room / a book / are reading

4. my dinner / eat / in the evening / I

5. in London / lives / Jonathan

Punctuation Marks – סימני פיסוק

מדוע צריך סימני פיסוק? נסו לקרוא את הקטע הבא שבו לא מופיעים כלל סימני פיסוק.

Every day I wake up at 7:00 o'clock I wash my face brush my teeth and have breakfast Then I go to school At 13:30 I come back from school and I have lunch After I finish eating I do my homework Then I meet my friends play on the computer or watch TV I go to bed at 21:00 What is your day like When do you wake up When do you go to bed

האם היה לכם קל להבין את הקטע? מדוע?

חוקי השימוש בסימני פיסוק זהים באנגלית ובעברית.

1. משפטי חיוב ושלילה נסיים בנקודה.

Bar likes pizza.

Bar doesn't like broccoli.

2. משפט שאלה נסיים בסימן שאלה.

Do you like pizza?

3. בין שני משפטים תפריד נקודה, אלא אם מחברת ביניהם מילת קישור.

Bar likes pizza. She doesn't like broccoli.

Bar likes pizza, but she doesn't like broccoli.

4. כאשר משפט אינו מתחיל בנושא שלו – למשל כאשר הוא מתחיל בתיאור מקום או

זמן – יפריד פסיק בין ההתחלה לבין הנושא.

In the summer, it is hot.

Last week, I visited my friend.

5. בין איברים ברשימה יפריד פסיק.

I like to swim, eat, sleep and play on my computer.

כעת, הוסיפו סימני פיסוק לקטע.

Every day I wake up at 7:00 o'clock I wash my face brush my teeth and have breakfast Then I go to school At 13:30 I come back from school and I have lunch After I finish eating I do my homework Then I meet my friends play on the computer or watch TV I go to bed at 21:00 What is your day like When do you wake up When do you go to bed



Describe your family. How many brothers and sisters do you have? What do your parents do? Do you have any pets? Do you have your own bedroom or so you share one with your brothers/sisters?

What are your hobbies? What do you like to do in your free time? How often do you do it? Do you do it alone or with friends? Where do you do it?

Describe your best friend. What does he /she look like? How long do you know each other? When and where do you meet? What do you like about him / her? Why is he / she your best friend?

Describe your school. Is it old or new? Is it big or small? What does it look like? What is your favorite subject? Who is your favorite teacher? What do you like about your school? What don't you like about it?
